

Spanish Verb Wall Workshop

Friday ~ ~ June 11, 2010 ~ ~ 9:00 AM-4:00 PM

Hosted by Isabel May ~ The Village HS ~ 2005 Gentryside Drive, Houston, TX 77077



Photo of SVW in a classroom in Jackson, TN

To speak to the host teacher about why SHE is interested in learning more about the SVW: 281-496-7900

Presented by Pam Kaatz, creator of the original SVW

AKA La Anciana Venerable, Pam taught Spanish for 30 years and since retiring has continued sharing her special techniques with teachers.

Grammatical concepts may be visualized rather than verbalized.
Meanings of verb forms may be internalized rather than memorized.

To find out more about this incredible system, go to www.verbwall.com Click on Verb Wall Virtual Workshop, then click on Spanish.

Open the Wall Photo and click on areas for close-up view and detailed explanations of each tense.

On the home page, click on WORKSHOPS and read about Workshops 1&2, which will be combined for our Houston workshop.

WORKSHOP FEE and REGISTRATION INFORMATION

Discount price applies only if payment by check or purchase order is received by 05-21-10.

\$60 includes lunch and many useful materials **DISCOUNT** **\$45**

\$175 includes lunch and many useful materials **DISCOUNT** **\$160**
AND the Spanish Verb Wall kit

The regular catalog price of the SVW is \$150+\$10 S&H, so those who pre-pay for the workshop at the discount fee of \$160 are actually attending free.

Participants who do not PRE-pay for the SVW with the workshop will pay the catalog price for on-site or future purchases.

Other great materials will be available on-site; bring cash, check or PO. Check catalog for ideas.

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WAYS TO REGISTER:

For a copy of the registration form, go to

<http://www.verbwall.com/assets/WORKSHOP%20REGISTRATION%20FORM.pdf>

Fill out all requested information. We need all the contact numbers in case of emergency cancellation. You may mail, e-mail or fax that form, or you may simply write an e-mail with ALL of the requested information.

Mail personal check or school check with form or information*;
OR **mail, phone, fax, or e-mail** PO number with form or information;
OR **pay with a credit card** I only use the PayPal system. You may go to the catalog and purchase the Spanish Verb Wall. In the comments area, state that you are attending the workshop. Texas residents will be charged sales tax. I will give you extra materials to re-pay that expense. If you pay by PayPal, don't forget to send the all the requested information.

*If you are having to pay for this yourself and the lump sum is too much for you to handle in one payment, you may divide the amount into three separate checks, the first dated before the deadline date, and the others for the two following months. You might also find that you want to purchase some materials other than the SVW. If so, I will work out a payment plan for you individually. I do this all the time for teachers, so I have an efficient system for holding checks.

**Before you say –“I teach Spanish 1, I don't need this”—
let me explain WHY you really do!**

Most Spanish students suffer from a condition with which I am VERY familiar, having suffered from the same condition: **L.L.B.D.S.** or

Language Learner Brain Damage Syndrome

My students whom I taught with this system, could *speak* Spanish better than I could when I received my Master's degree. Of course, I knew more grammar and literature than they did—but I was incapable of moving from one verb form to another with ease.

(It took living in Argentina for a year to cure my **L.L.B.D.S.!!**)

When we *memorize* anything sequentially, we are unable to access the information randomly. When we *acquire* the information randomly, the brain is able to access the information as needed without going through the memorized lists.

Many teachers have reported that they have strengthened their *own* language ability by teaching with the SVW. Perhaps they, too, suffered from LLBDS, having been taught by rote memorization of conjugation.

A friend of mine who started using the SVW with her 7th and 8th graders who were able to take the Spanish 1 test and go into Spanish 2 in High School, was a *persona non grata* in her district. HER students in Spanish 2 knew much more than the ones who had taken Spanish 1 in 9th grade at the HS. She was told by her district coordinator that she was “covering too much material” and that her students “knew too much when they got to Spanish 2” and that she should “stop making the other teachers look bad.” Fortunately for her students, she ignored these instructions and continued doing what she knew was best for the kids!!

All of this is explained in the workshop, with active lesson demonstrations.

Here is a novel idea: You can actually have FUN while you are learning!!

I have sat through many workshops and in-service training sessions, so I know how *boring* they can be. You will be so busy and involved that these 6 hours will fly by. Most participants say they wish we had more time.

To get continuing ed credit for this workshop, print out the workshop descriptions for your administrators; these will show that you will come away with an incredible amount of *useful* ideas for your classroom, which is what is really important. If your district needs some type of *curriculum vitae* in order to see if I am a “worthy presenter,” go to the website, click on Company and within that click on Curriculum Vitae.

Remember:

Communication should be the vehicle for learning, not something that you practice later after memorizing vocabulary and grammar rules!

It CAN be done, and I can show you how!

DRESS CODE: STRICTLY ENFORCED

Extremely casual and very comfortable!!

One time when I was doing a workshop in Michigan, I had to pretend that the airline had lost my luggage with my “business casual” garments because the teachers came so dressed up! Please, let’s relax and have a great time!!

We will provide lunch, but not breakfast.

Feel free to bring any additional snacks that you might want.